**World Language Department Spanish V Honors Syllabus**

**Trumbull High School Core Values and Beliefs Statement**

The Trumbull High School community, which engages in an environment conducive to learning believes that all students will read and write effectively, therefore communicating in an articulate and coherent manner. All students will participate in activities that address problem-solving through critical thinking. Students will use technology as a tool in decision making. We believe that by fostering self-confidence, self-directed and student-centered activities, we will encourage independent thinking and learning. We  believe ethical conduct to be paramount in sustaining our welcoming school climate.

**Prerequisite:**

 Spanish IV Honors

**Texts:**

**Abriendo Paso**, **Lectura**, Heinle and Heinle Publishing, 2000 **Abriendo Paso**, **Gramátic**a, Heinle and Heinle, Publishing, **2000 Triángulo,** Wayside Publishing 2006

**Supplementary Materials include, but are not limited to:**

Tesoro Literario, Glencoe-McGraw-Hill, 1997 (excerpts) Films: Butterfly (Spain) María Full of Grace (Colombia) Audio: Tapes from Triángulo textbook World Language Lab/internet

**Course description:**

This is course is designed for the highly motivated honors’ student who desires to continue

the study of the language in a meaningful, creative, and engaging way in order to prepare for college level Spanish. It will review material studied in previous years while at the same time challenge the students to maximize their skills to communicate both orally and in writing. This course will also provide the student with an overview of the history and culture of Spain and Latin America through discussion, readings, and film. All activities will seek to refine the four language skills and prepare the student for higher thinking activities common at the university level.

**Assessment:**

 Daily class participation Listening comprehension exercises Oral presentations: spontaneous and prepared. Compositions and journals Quizzes and tests Midterm and final exams Projects: at the discretion of the teacher and may include: power point presentations, creation of short videos, magazine articles and skits.

**Goals**

Schoolwide Rubric 1: to read, write, listen and communicate effectively.

**The goals of the Spanish V Honors program correspond to the World Languages National Standards**

**identified as The Five C’s of Foreign Language Education.**

 1. Students will communicate in Spanish at a more proficient level.

2. An in-depth study of grammatical structures from levels I-IV will be reviewed, refined and combined with an analytical look at the subjunctive mood in literary terms.

3. Students will make connections to other disciplines through the study and research of the geography, music, art, history and literature of the Hispanic world.

4. Students will use the Spanish language as a vehicle for gaining knowledge of the diverse cultures throughout the Hispanic world.

5. Students will gain a clear perspective of the Spanish culture through research projects and presentations, reading assignments, videos, guest speakers and on-line activities.