|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category/ weight** | **Exemplary (4)** | **Goal (3)** | **Working toward goal (2)** | **Needs support 1-0** |
| IMAGES | Project includes 15 + images that combine into a cohesive whole and work together to tell a story. | Project includes 15 images, most of which combine into cohesive whole and work together to tell a story. | Project includes fewer than 15 images, but they do not combine into a cohesive whole. | Project includes fewer than 12 images which may or not combine into a cohesive whole. |
| CONTENT | Research information is accurate and persuasively connects the words with the person. | Research information is accurate and does a reasonable job at connecting the words with the person. | Research information may not be accurate or weakly connects the words with the person. | Research information may not be accurate or not connect the words with the person. |
| VISUALS | The images and text are organized thoughtfully to maximize the importance of this person. They are attractive and clear. Creativity is evident and enhanced with very relevant music and/or video. | The images and text are organized to portray the importance of this person. Most of the images are attractive and clear. Some creative elements enhance the presentation which may include music or video. | The images and text are somewhat organized but do not fully portray the importance of this person. Some images may be unclear. Some effort at creativity may include music and or video but may lack relevance. | The images and text are not organized and do not give a clear picture of the importance of this person. There is little or no attempt at creativity. |
| LANGUAGE | Demonstrates excellent use of language.  Demonstrates a highly effective use of standard writing that enhances communication. | Demonstrates competent use of language.  Demonstrates effective use of standard writing conventions. | Demonstrates use of language.  Demonstrates use of standard writing conventions.  Contains errors that detract from meaning. | Demonstrates limited competency in use of language.  Demonstrates limited use of standard writing conventions.  Contains errors that make it difficult to determine meaning. |
| PRONUNCIATION &  FLUENCY | Pronunciation is excellent; student speaks clearly and is understood. Inflection is appropriate. Ease of expression | Pronunciation is good. Student speaks clearly. Inflection is adequate. Some errors that do not affect understanding | Pronunciation is adequate. There is some hesitation and incorrect inflection | Pronunciation is difficult to understand and inflection is sometimes incorrect. May be lacking in preparation |

Total: \_\_\_\_\_\_/20 x 5= \_\_\_\_\_\_\_/100 **Sources are listed**: **3+ including 1 in spanish**= + 5; **3 sources:** = + 3; **fewer than 3 sources**= 0 (homework grade)