**ESPAÑOL 5H**

**VIDEO PROJECT: A DOCUMENTARY**

Students will create a **documentary video** about:

a **historical figure and his/her era** from **Spain**

We will be using **Wevideo guided by a technology teacher**.

* The video (approx. **2 minutes**) will contain **15 pictures** at least and all of the **information below** will be **narrated by the students**
* We will work **1 day in the language lab** (12/1**) & 3 days in the classroom using Chromebooks (12/2-4).**
* To be prepared on 12/2 you will need to have **all of the** **research done** and all your **15 pictures or images will be saved on your google drive** as **jpg**.
* **The 15 pictures** on your google drive will count as **homework assignment (10 points)**
* These pictures will be related to the information from the research (portraits, maps, flags, castles, landscapes, videos from YouTube also).
* If you want to add music you will need to add it as **mp3.**

**POSTER to announce your upcoming presentation: (20 PTS)**

You will **create a poster** announcing your documentary. (Monday, December 7th)

Your poster will include the following information **in Spanish**:

* The title
* The directors (you and your partner)
* A catchy line
* a picture of the main character/s and
* 3 main interesting facts to describe the character “plot” of the documentary.
* The date when it will be first shown at THS. Monday, December 7th

# **GUÍA DE INFORMACIÓN**

**UN PERSONAJE HISPANO:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Person’s full name** **& title**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. **Often referred to as: ex: Shakespeare, the Bard of Avon, Alexander “The great”.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

3. **Dates of birth/death** in Spanish (day/month/year):

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. **Community in Spain, city, kingdom and ethnic or religious affiliation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

5. **Profession, occupation, and/or skills \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

6. **Flag or other symbol that may represent him/explained \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

7. **2 Important dates/accomplishments** **in his/her life/explained.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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8. **2 Journeys or trips** **in his/ her life:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. **Quote/s attributed to this person \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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10 **Feelings/love/relationships/marriages**

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* **15 attractive images (.jpeg)** to be later labeled and explained (that refer to the research). Music/ video-**(mp3 files**)
* **All information must be introduced with the category title in Spanish.**
* **Attention to the use of the past tenses.**
* **Bibliography and Internet references**: to be listed

All information & images gathered must be completed by **December 2nd, 2015** and saved to your google drive account at THS.

**RÚBRICA PÓSTER.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **CATEGORY** | **4 (Excellent)** | **3 (Good)** | **2 (Average-Poor)** | **1 (Poor-Unacceptable)** |
| **Required Elements.** | The poster includes all required elements **as well as additional information**/ elements to **reinforce** the message(s). | **All** required elements are included on the poster. | **Some** elements are included on the poster. | **Few** elements are included on the poster. |
| **Topic Development** | Relevant, **accurate**, well developed, well organized, and **richly detailed** | **Relevant**, **accurate**, organized, and detailed | Somewhat **irrelevant**, limited accuracy, some organization, **and limited details** | **Irrelevant,** inaccurate, and **lacks** organization and **details** |
| **Written Communication.** | A **wide range** of vocabulary and grammatical structures is evident. | **Good** use of vocabulary and a range of grammatical structures. | **Average** use of vocabulary and a narrow range of grammatical structures. | **Poor** use of vocabulary and a limited range of grammatical structures. |
| **Visual Communication.** | **Photos** and/ or **pictures** are **meaningful** to help to communicate the message. | **Photos** and/or pictures **help** to communicate the message. | **Average use** of photos and pictures to accompany the text. | **Poor use** of photos and pictures to accompany the text. |
| **Attractiveness.** | The poster is **exceptionally attractive** in terms of design, layout and neatness. The finished product shows care in each element. | The poster is **attractive** in terms of design, layout and neatness. | The poster is **acceptably attractive** though it may be a little **messy** or could have been improved. | The poster is **messy or poorly** designed. It is **not attractive**. |
| **TOTAL** |  |  |  | /20:\_\_\_\_\_\_\_\_ |

**World Language Presentational Speaking Rubric: (\_\_/20:\_\_X5): \_\_/100**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **4**  **Exemplary** | **3**  **Goal** | **2**  **Working Towards Goal** | **1/0**  **Needs Support** |
| **Purpose**  concentrates on:  task requirements  ***15+ images that tell a story about your person***  ***Bibliography &***  ***Internet references listed*** | Establishes and maintains a clear purpose. Demonstrates an insightful understanding of audience and task | Establishes and maintains a purpose. Demonstrates an accurate awareness of audience and task | Establishes a purpose. Demonstrates an awareness of audience and task | Does not establish a clear purpose  Demonstrates limited/no awareness of audience and task |
| **Topic Development**  concentrates on:  thoroughness, organization, accuracy  ***includes all applicable items on guide*** | Relevant, accurate, **well** developed, well organized, and **richly** detailed | **Relevant**, accurate, organized, and detailed | **Somewhat** irrelevant, limited accuracy, some organization, and limited details | **Irrelevant**, inaccurate, and lacks organization and details |
| **Language Use and Structure**  concentrates on:  target language, vocabulary, grammar | **Highly effective** use and **control** of level appropriate structures | **Effective use** of level appropriate structures | **Some** use of level appropriate structures | Limited or no use of **simple** structures |
| **Delivery**  concentrates on:  comprehensibility and overall public speaking skills | **Articulate** expression, pronunciation, and intonation.  Clear voice, engaging presence | **Ease** of expression. Mostly accurate pronunciation and intonation. Clear voice | **Some hesitation**. Some inaccurate pronunciation and intonation | **Much hesitation**. Little to no fluency |
| **Visual Communication**  ***Categories/Labeling***  ***Clear visuals*** | **Photos** or videos are **meaningful** to help to communicate the message. **All graphics are** **highly attractive and effective** (size and colors) **and support** the theme/content of the presentation. | **Photos** and/or pictures **help** to communicate the message.  **Graphics are** **attractive** and support the theme/content of the presentation. | **Average use** of photos and pictures to accompany the text.  Graphics are **mediocre** and a few do **not seem to support the** theme/content of the presentation. | **Poor use of photos** and **pictures t**o accompany the text.  Several graphics are **unattractive** AND **detract from the content of the** presentation. |